

Mr. Remec Room G307 Phone: 303-982-5071 E-mail: rremec@jeffco.k12.co.us
Evergreen High School Mathematics Department

AP Statistics

POLICIES and GRADING

COURSE DESCRIPTION

This course focuses on an increased understanding of the concepts of statistics, probability, and data analysis. In this course we will study the following topics: graphically displaying data, numerical methods for describing and summarizing data, probability, random variables and probability distributions, sampling distributions, hypothesis testing, linear regressions and correlation. This course meets the College Board requirements for Advanced Placement, and students enrolled in this course **MUST** take the AP test in May to receive weighted grading. Students must also earn a C or higher to earn weighted grading.

MATERIALS

1. The basics: pen or pencil, paper, one box of Kleenex to share with class.
2. A graphing calculator is required. The TI-84 plus or CE would serve you best.

GRADES

1. Posted in the classroom is a calendar outlining each homework assignment. If you miss a quiz or test it is your responsibility to make them up in a timely manner according to district guidelines.
2. Grades are calculated according to the following percentages: daily work and homework 10%, quizzes 25%, tests 50%, and final exam 15%.
3. Assignments are given daily. **In addition to the ASN**, rereading and studying notes from class and the book is **crucial**.
4. Quizzes will be announced and usually cover from one to three sections of material.
5. Tests will traditionally be at the end of each unit/chapter. There are no retests for the chapter tests, so be prepared on test day. No notes are allowed on either quizzes or tests. I will make you aware of formulas which will be given to you, and those which need to be memorized.
6. Assessment: A=90-100%, B=80-89.99%, C=70-79.99%, D= 60-69.99%, F=59.99% or below.

TUTORING

Room G307. Tutorial hours: During any morning Access period. If you need to make up work, I will also expect you to do this during Access time. It is your responsibility to obtain the notes you may miss if you are absent from class. Realize the textbook is only a resource, and that my expectations sometimes differ from the book. You must always provide solutions in the format that you have learned in class, which may differ from the book's solutions.

MANAGEMENT

1. Bring materials daily.
2. Get help as early as possible if you are struggling.
3. Remain seated until the end of class.
4. Treat the teacher, our school, and other students with respect. All school and district policies will be enforced.
5. Missing over one half the class constitutes an absence. To avoid being marked tardy, students should be in their seats ready to begin work when the bell rings. **EACH 3 UNEXCUSED ABSENCES TO MY CLASS WILL RESULT IN A DETENTION!** The first detention will be served with me during morning Access for 30 minutes. For each multiple of three after that, a referral will be sent to the office and a one-hour detention will be assigned. Also note if you are unexcused on the day of an assessment, there will be no exceptions to the two-day make-up policy. 0's will be given for that assessment if not made up within two days.
6. No hats/caps in classroom, no electronic devices other than graphing calculator. I do **NOT** allow cell phones or smart watches to be out during class time. These are to be placed in the phone cubby as you enter the room each day. I will confiscate phones that I see. 1st offense-warning, 2nd-I collect until the end of class, 3rd-I collect and bring to AP, you may retrieve at end of day, 4th- I collect and bring to AP, parent/guardian must come to school to retrieve.

CONTACT

1. The email system is the preferred method of contact.